Session One Years 1 and 2

Session Aims:

- Be able to demonstrate the principles of throwing and catching
- Understand the importance of balance while throwing and catching

3 key messages to take home

- 1. Balance is important they can practice this anywhere at any time!
- 2. Throwing one foot forward, fingers end up pointing to target (chest)
- 3. Catching Fingers up and bend elbows

Aim	Content	Comments for you, as coach to give
Warm Up (5 mins)		, , , , , , , , , , , , , , , , , , ,
Set up – put enough bean bags for or	ne between 2 at end of the court, cones, balls and bands nearby	
1 To run around dunamically and	1. Dispers to run on the lines of the court anywhere. On which step, making sure they are	1. Ask players how to be more belonged, what can
1. To run around, dynamically and with low intensity; to think about	1. Players to run on the lines of the court anywhere. On whistle, stop, making sure they are balanced. You can then ask them to hop, skip, jump around (whatever comes to your	1. Ask players how to be more balanced – what can they do to be balanced? (spread legs apart, land
balance.	mind!). On whistle, get them to 'freeze' and see how balanced they are!	knees bent)
	2. Distribute the bean bags, one per player.	2. While they are doing this, note what the skill
	- Must walk along the court lines with the bean bag on their head, then	level is – there will probably be 3 'groups' – one
	speed it up to jogging!	will be good, one medium and one group not too
	 Next, put bean bag on their head, throw it up and catch behind their back x 10 Lastly, see how high they can throw it up and catch it successfully 	good! Remind them about the balance
Pair up and introduce each other	3.'Number off' players 1,2,1,2, etc. Ask all number 1's to jog to one area and all 2's to jog to	Keep their bean bags in their hands at this stage.
	another area. When you say 'go', each number 1 must find a number 2 and stand beside them. Introduce themselves to each other	Check they know their number, 1 or 2!!!
Next		
THROWING technique	Each pair to line up behind each other along the side court line. One of each pair runs to the opposite side-line.	
	Each pair: throw their bean bag, one at a time as far as they possibly can across the court.	
	Their partner collects it, runs back and repeats x 10 each.	
	This time, they must stand still, 2 feet together x 10 each.	
Weight transfer during throwing	Lastly, they must step one foot forwards as they throw, (foot forward should be the	You will need to demonstrate this and ask them to
	opposite to the hand throwing). X 10 each	show you (all at once) stepping forward, pretending to throw
	Ask them if there was a difference in their throws. Which one went further??? (hopefully the step forwards!!)	pretending to throw

In pairs, they throw to each other about 2 m apart. 3 points if direct to persons chest, 2 points if to the side and 1 if not near them. Try x 10 each	Suggest that where they point to is where the bean bag will end up
Return to original pairs with one ball each pair this time. Ask them to think about catching something – where should their fingers point? (UP).	
In their pairs, line up and practice throwing and catching (2m apart).	
Ask them to catch the ball as 'early as they can'. You are trying to encourage them to reach out for the ball and catch it early, then bring it into their chest. Also, remind them that they should move to be behind the ball when they catch it, so need to move their feet. Don't just stretch and try and grab it (ask why?? = easier for the defender to grab it first!)	
Give them lots of practice time in their pairs, focusing on both catching and throwing technique.	
Groups of 4 (2 pairs join up). 1 person out the front, 3 lined up. Get ready to catch – person out front can throw to anyone, but they need to use the players name when they throw to them.	They will need to introduce each other again!!
 2 v 2 (same pairs) ONLY NEED 1 BEAN BAG One pair has a bib or coloured band on and holding one bean bag. In one third of court, place 3 cones in a semicircle at either side of the court. On the whistle, each pair throws the beanbag around aiming to hit the cones at their 'end' of the court. If they knock one down, the opposition then takes the bean bag and tries to get it to their 'end'. 	Concentrate on catching technique.
	Return to original pairs with one ball each pair this time. Ask them to think about catching something – where should their fingers point? (UP). In their pairs, line up and practice throwing and catching (2m apart). Ask them to catch the ball as 'early as they can'. You are trying to encourage them to reach out for the ball and catch it early, then bring it into their chest. Also, remind them that they should move to be behind the ball when they catch it, so need to move their feet. Don't just stretch and try and grab it (ask why?? = easier for the defender to grab it first!) Give them lots of practice time in their pairs, focusing on both catching and throwing technique. Groups of 4 (2 pairs join up). 1 person out the front, 3 lined up. Get ready to catch – person out front can throw to anyone, but they need to use the players name when they throw to them. 2 v 2 (same pairs) ONLY NEED 1 BEAN BAG One pair has a bib or coloured band on and holding one bean bag. In one third of court, place 3 cones in a semicircle at either side of the court. On the whistle, each pair throws the beanbag around aiming to hit the cones at their 'end' of the court. If they knock one down, the opposition then takes the bean bag and tries to get it

Revision: Bring in and have a brief chat about 3 key points to remember and their homework....

- 1. Balance is important they can practice this anywhere at any time!
- 2. Throwing one foot forward, fingers end up pointing to target (chest)
- 3. Catching Fingers up and bend elbows

Homework for players

• To throw and catch any type of ball (even scrunched up newspaper!) either to a friend, parent or brother/sister or a wall as often as you can